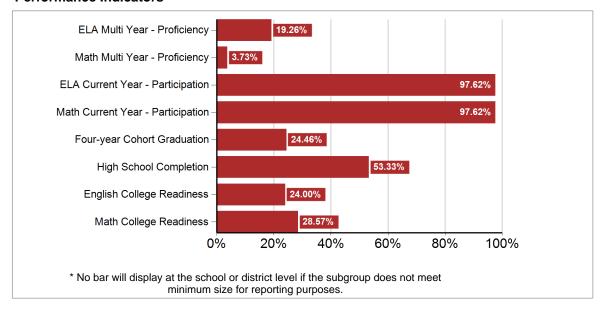
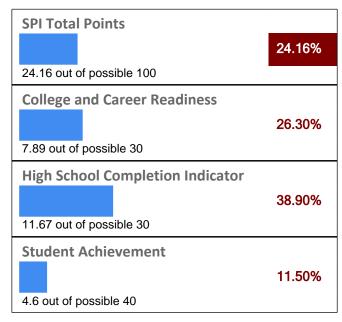
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 123

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

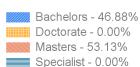
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 31.86
Average Years of Experience 13

Percent with Advanced Degrees 53.13%

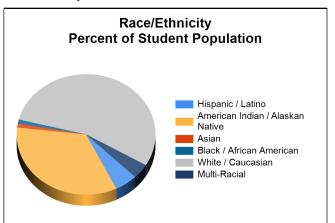
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



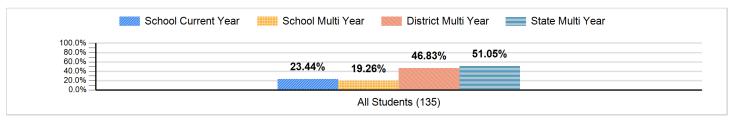


Student Population



Axis Object - The Interval cannot be zero Parameter name: diff

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

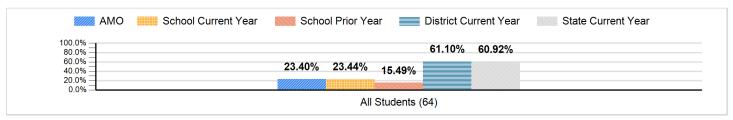
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	135	23.44	19.26	46.83	51.05
Hispanic / Latino*	*	*	*	37.25	36.32
American Indian / Alaskan Native	40	22.22	15.00	22.75	21.65
Asian*	*	*	*	64.80	46.41
Black / African American*	*	*	*	33.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	82	25.64	23.17	53.88	57.23
Multi-Racial*	*	*	*	40.60	46.17
Student With Disabilities	29	13.33	6.90	14.97	18.69
English Language Learners*	*	*	*	22.78	11.61
Economically Disadvantaged	66	18.75	16.67	32.23	34.60
Female	55	29.17	25.45	52.33	57.21
Male	80	20.00	15.00	41.41	45.18
Migrant*	*	*	*	*	13.36
Gap	93	19.05	15.05	32.70	34.20
Non-Gap	42	31.82	28.57	65.18	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

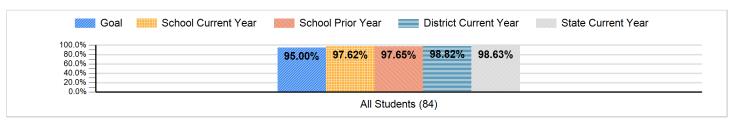
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	64	23.40	23.44	15.49	61.10	60.92
Hispanic / Latino*	*	*	*	*	53.85	47.42
American Indian / Alaskan Native	18	16.67	22.22	9.09	39.24	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	41.67	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	39	28.70	25.64	20.93	65.42	65.37
Multi-Racial*	*	*	*	*	50.00	60.12
Student With Disabilities	15	8.33	13.33	0.00	22.58	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	32	21.82	18.75	14.71	43.41	43.34
Female	24	31.25	29.17	22.58	65.64	67.81
Male	40	17.28	20.00	10.00	56.94	54.66
Migrant*	*	*	*	*	*	3.57
Gap	42	19.11	19.05	11.76	41.81	40.74
Non-Gap	22	33.33	31.82	25.00	72.29	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

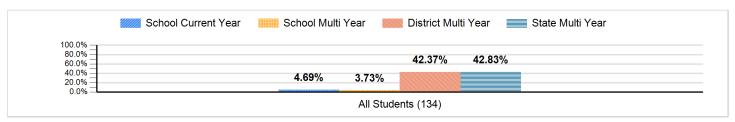
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	84	95.00	97.62	97.65	98.82	98.63
Hispanic / Latino*	*	*	*	*	97.73	96.89
American Indian / Alaskan Native	26	95.00	100.00	96.00	97.75	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	92.31	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	49	95.00	95.92	98.08	99.09	98.84
Multi-Racial*	*	*	*	*	100.00	98.86
Student With Disabilities	17	95.00	94.12	100.00	96.94	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	42	95.00	100.00	97.62	98.65	98.38
Female	33	95.00	96.97	94.59	99.02	98.60
Male	51	95.00	98.04	100.00	98.65	98.66
Migrant*	*	*	*	*	*	100.00
Gap	55	95.00	98.18	98.33	97.85	98.08
Non-Gap	29	95.00	96.55	96.00	99.43	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

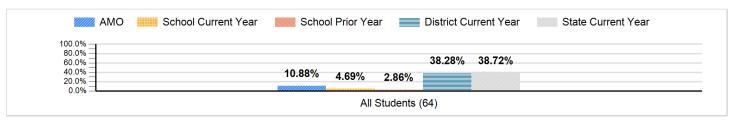
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	134	4.69	3.73	42.37	42.83
Hispanic / Latino*	*	*	*	31.88	27.23
American Indian / Alaskan Native	40	5.56	2.50	18.37	14.27
Asian*	*	*	*	63.28	39.87
Black / African American*	*	*	*	24.53	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	81	5.13	4.94	49.51	48.97
Multi-Racial*	*	*	*	35.97	38.06
Student With Disabilities	29	0.00	0.00	16.29	17.62
English Language Learners*	*	*	*	31.40	11.17
Economically Disadvantaged	66	0.00	1.52	28.53	27.13
Female	54	0.00	0.00	41.20	42.56
Male	80	7.50	6.25	43.52	43.08
Migrant*	*	*	*	*	8.18
Gap	93	2.38	2.15	28.88	27.26
Non-Gap	41	9.09	7.32	59.88	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

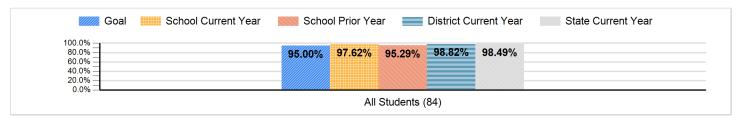
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	64	10.88	4.69	2.86	38.28	38.72
Hispanic / Latino*	*	*	*	*	35.90	25.86
American Indian / Alaskan Native	18	8.33	5.56	0.00	21.52	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	25.00	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	39	12.50	5.13	4.76	42.21	42.63
Multi-Racial*	*	*	*	*	14.71	33.53
Student With Disabilities	15	8.33	0.00	0.00	12.90	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	32	11.03	0.00	2.94	20.00	22.10
Female	24	8.33	0.00	0.00	37.69	40.34
Male	40	12.81	7.50	5.00	38.82	37.25
Migrant*	*	*	*	*	*	7.14
Gap	42	10.13	2.38	1.96	20.40	20.72
Non-Gap	22	12.70	9.09	5.26	48.64	48.91

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	84	95.00	97.62	95.29	98.82	98.49
Hispanic / Latino*	*	*	*	*	97.73	96.58
American Indian / Alaskan Native	26	95.00	100.00	92.00	97.75	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	92.31	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	49	95.00	95.92	96.15	99.09	98.77
Multi-Racial*	*	*	*	*	100.00	98.30
Student With Disabilities	17	95.00	94.12	100.00	96.94	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	42	95.00	100.00	95.24	98.65	98.13
Female	33	95.00	96.97	91.89	99.02	98.45
Male	51	95.00	98.04	97.92	98.65	98.53
Migrant*	*	*	*	*	*	100.00
Gap	55	95.00	98.18	96.67	97.85	97.71
Non-Gap	29	95.00	96.55	92.00	99.43	98.96

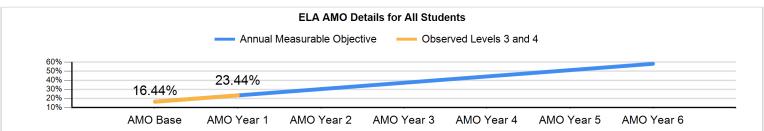
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AMO Target: ELA

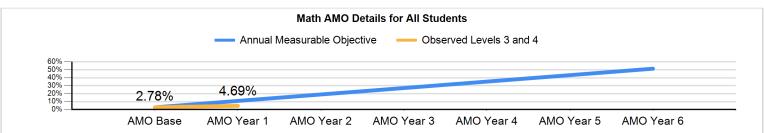


AMO Targeti ELA		·		Annual Meas	urable Objectiv	ves - Percent I	avals 3 and 4	
AMO Target: ELA	Base	Year Data		Allitual Meas	urable Objectiv	ves - i ercent i	Levels 5 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	16.44%	23.40 %	30.36 %	37.32 %	44.28 %	51.24 %	58.22 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	14.71%	21.82 %	28.93 %	36.04 %	43.15 %	50.26 %	57.36 %
Other Groups								
Female	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Male	2014-2015	9.76%	17.28 %	24.80 %	32.32 %	39.84 %	47.36 %	54.88 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.76%	19.11 %	26.46 %	33.81 %	41.16 %	48.51 %	55.88 %
Non-Gap	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	2.78%	10.88 %	18.98 %	27.08 %	35.18 %	43.28 %	51.39 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	4.55%	12.50 %	20.45 %	28.40 %	36.35 %	44.30 %	52.28 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	2.94%	11.03 %	19.12 %	27.21 %	35.30 %	43.39 %	51.47 %
Other Groups	•			•	•		•	
Female	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Male	2014-2015	4.88%	12.81 %	20.74 %	28.67 %	36.60 %	44.53 %	52.44 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	1.96%	10.13 %	18.30 %	26.47 %	34.64 %	42.81 %	50.98 %
Non-Gap	2014-2015	4.76%	12.70 %	20.64 %	28.58 %	36.52 %	44.46 %	52.38 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

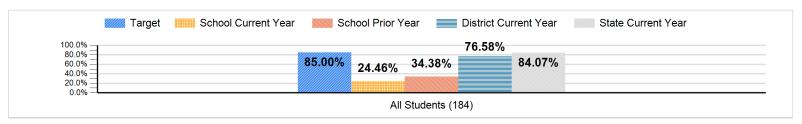
NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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Rapid City Area 51-4 | Rapid City High School - 45

Four-year Cohort Graduation



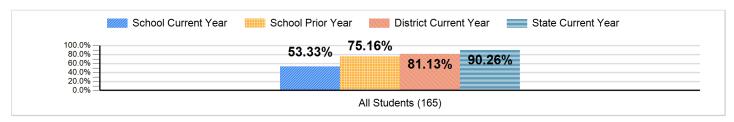
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	184	85.00	24.46	34.38	76.58	84.07
Hispanic / Latino	*	85.00			70.27	72.70
American Indian / Alaskan Native	69	85.00	13.04	22.08	44.23	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00			84.62	76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	104	85.00	30.77	41.94	83.71	89.45
Multi-Racial	*	85.00			83.33	78.00
Student With Disabilities	24	85.00	33.33	52.94	59.14	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	90	85.00	22.22	34.00	55.69	67.28
Female	83	85.00	25.30	38.64	80.17	87.20
Male	101	85.00	23.76	30.77	72.87	81.03
Migrant	*	85.00				65.38
Gap	126	85.00	22.22	31.62	58.93	68.66
Non-Gap	58	85.00	29.31	41.07	89.42	93.97

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High School Completion



High School Completion: Data Matrix

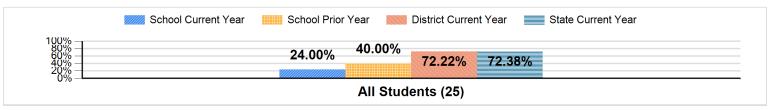
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	165	53.33	75.16	81.13	90.26
Hispanic / Latino	*			74.36	81.94
American Indian / Alaskan Native	60	36.67	72.73	50.89	66.52
Asian	*				88.24
Black / African American	*			92.86	84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	90	62.22	74.71	88.58	94.06
Multi-Racial	*			70.37	85.19
Student With Disabilities	17	58.82	68.42	74.19	81.05
English Language Learners	*				67.01
Economically Disadvantaged	73	58.90	77.33	67.70	81.07
Female	75	52.00	73.75	83.88	92.03
Male	90	54.44	76.54	78.35	88.55
Migrant	*				72.22
Gap	111	50.45	78.22	68.59	81.18
Non-Gap	54	59.26	70.00	90.50	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	25	24.00	40.00	72.22	72.38
Hispanic / Latino*	*	*	*	58.33	61.33
American Indian / Alaskan Native*	*	*	*	48.84	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	14	35.71	*	75.27	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	19.23	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	17	17.65	*	48.31	53.80
Female	16	25.00	*	74.47	76.21
Male*	*	*	*	69.93	68.15
Migrant*	*	*	*	*	*
Gap	18	16.67	*	51.35	52.40
Non-Gap*	*	*	*	79.76	79.25

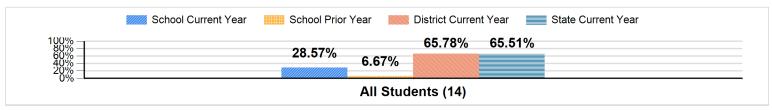
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	14	28.57	6.67	65.78	65.51
Hispanic / Latino*	*	*	*	57.14	48.92
American Indian / Alaskan Native*	*	*	*	44.12	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	68.36	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	21.43	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	45.83	44.77
Female*	*	*	*	60.37	64.34
Male*	*	*	*	71.43	66.82
Migrant*	*	*	*	*	*
Gap*	*	*	*	47.11	43.78
Non-Gap*	*	*	*	71.32	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

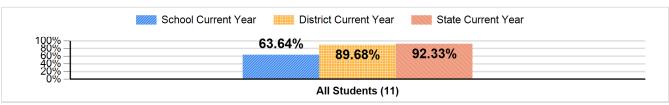
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	11	63.64	89.68	92.33
Hispanic / Latino*	*	*	100.00	84.21
American Indian / Alaskan Native*	*	*	83.72	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	90.00	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	90.30	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	83.08	88.50
Female*	*	*	91.28	93.50
Male*	*	*	88.20	91.20
Migrant*	*	*	*	*
Gap*	*	*	86.24	85.26
Non-Gap*	*	*	91.54	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

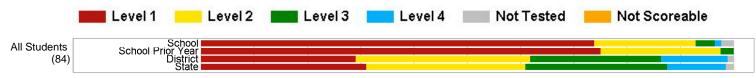
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	73.81	19.05	3.57	1.19	2.38	0.00	75.00	22.50	2.50	0.00	4.71	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	26	80.77	15.38	3.85	0.00	0.00	0.00	86.96	13.04	0.00	0.00	8.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	69.39	20.41	4.08	2.04	4.08	0.00	67.35	28.57	4.08	0.00	3.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	88.24	5.88	0.00	0.00	5.88	0.00	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	85.71	14.29	0.00	0.00	0.00	0.00	75.00	22.50	2.50	0.00	4.76	0.00
Female	33	75.76	21.21	0.00	0.00	3.03	0.00	76.47	23.53	0.00	0.00	8.11	0.00
Male	51	72.55	17.65	5.88	1.96	1.96	0.00	73.91	21.74	4.35	0.00	2.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	83.64	12.73	1.82	0.00	1.82	0.00	81.03	17.24	1.72	0.00	3.33	0.00
Non-Gap	29	55.17	31.03	6.90	3.45	3.45	0.00	59.09	36.36	4.55	0.00	8.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.02	32.78	24.56	12.46	1.18	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	34.09	31.82	22.73	9.09	2.27	0.00	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	47.19	31.46	15.73	3.37	2.25	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	23.08	46.15	23.08	0.00	7.69	0.00	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.23	32.48	26.74	14.65	0.91	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	52.94	32.35	11.76	2.94	0.00	0.00	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	74.49	10.20	6.12	6.12	3.06	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	47.30	32.43	13.96	4.95	1.35	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	28.99	33.91	25.55	10.57	0.98	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	29.05	31.76	23.65	14.19	1.35	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	48.62	30.15	13.85	5.23	2.15	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	16.92	34.41	31.18	16.92	0.57	0.00	18.99	31.81	33.41	14.73	1.04	0.02

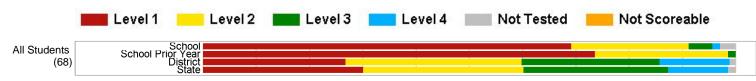
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	69.12	22.06	4.41	1.47	2.94	0.00	73.53	25.00	1.47	0.00	1.43	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	75.00	20.00	5.00	0.00	0.00	0.00	88.89	11.11	0.00	0.00	5.26	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	65.85	21.95	4.88	2.44	4.88	0.00	65.91	31.82	2.27	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	9.09	0.00	0.00	9.09	0.00	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	80.65	19.35	0.00	0.00	0.00	0.00	76.47	23.53	0.00	0.00	2.86	0.00
Female	27	70.37	25.93	0.00	0.00	3.70	0.00	75.00	25.00	0.00	0.00	0.00	0.00
Male	41	68.29	19.51	7.32	2.44	2.44	0.00	72.50	25.00	2.50	0.00	2.38	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	78.57	16.67	2.38	0.00	2.38	0.00	81.63	18.37	0.00	0.00	2.00	0.00
Non-Gap	26	53.85	30.77	7.69	3.85	3.85	0.00	52.63	42.11	5.26	0.00	0.00	0.00

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Rapid City Area 51-4 | Rapid City High School - 45

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.74	33.08	25.87	13.18	1.12	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	30.95	33.33	23.81	9.52	2.38	0.00	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	43.75	32.50	17.50	3.75	2.50	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	25.00	50.00	16.67	0.00	8.33	0.00	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.17	32.54	28.10	15.40	0.79	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	51.52	33.33	12.12	3.03	0.00	0.00	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.73	10.23	6.82	6.82	3.41	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	44.83	33.99	14.78	5.42	0.99	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	26.63	34.20	27.15	11.23	0.78	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	26.84	32.07	24.70	14.96	1.43	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	46.31	31.21	14.77	5.70	2.01	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	15.22	34.19	32.41	17.59	0.59	0.00	18.46	31.88	33.75	14.89	1.00	0.02

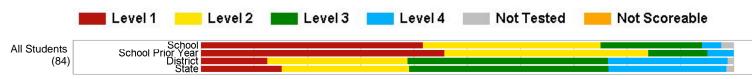
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	41.67	33.33	19.05	3.57	2.38	0.00	45.68	38.27	11.11	4.94	2.35	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	26	34.62	38.46	23.08	3.85	0.00	0.00	56.52	34.78	8.70	0.00	4.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	46.94	26.53	18.37	4.08	4.08	0.00	34.00	44.00	14.00	8.00	1.92	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	64.71	17.65	11.76	0.00	5.88	0.00	80.00	20.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	47.62	35.71	16.67	0.00	0.00	0.00	47.50	40.00	10.00	2.50	2.38	0.00
Female	33	30.30	42.42	21.21	3.03	3.03	0.00	37.14	37.14	17.14	8.57	5.41	0.00
Male	51	49.02	27.45	17.65	3.92	1.96	0.00	52.17	39.13	6.52	2.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	43.64	34.55	18.18	1.82	1.82	0.00	58.62	31.03	8.62	1.72	1.67	0.00
Non-Gap	29	37.93	31.03	20.69	6.90	3.45	0.00	13.04	56.52	17.39	13.04	4.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.46	26.32	37.60	22.44	1.18	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	18.18	29.55	31.82	18.18	2.27	0.00	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	22.47	35.96	31.46	7.87	2.25	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	7.69	46.15	23.08	15.38	7.69	0.00	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.88	23.56	39.12	25.53	0.91	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	11.76	38.24	41.18	8.82	0.00	0.00	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	42.86	31.63	15.31	7.14	3.06	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	23.42	32.88	29.73	12.61	1.35	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	9.58	25.06	38.82	25.55	0.98	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	15.09	27.48	36.49	19.59	1.35	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	23.08	33.85	29.54	11.38	2.15	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	5.89	21.67	42.59	29.28	0.57	0.00	6.96	20.57	42.82	28.59	1.04	0.02

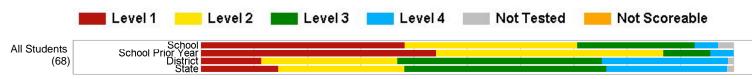
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	38.24	32.35	22.06	4.41	2.94	0.00	44.12	42.65	8.82	4.41	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	30.00	40.00	25.00	5.00	0.00	0.00	55.56	38.89	5.56	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	43.90	24.39	21.95	4.88	4.88	0.00	34.09	47.73	11.36	6.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	0.00	18.18	0.00	9.09	0.00	76.92	23.08	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	38.71	38.71	22.58	0.00	0.00	0.00	47.06	44.12	5.88	2.94	0.00	0.00
Female	27	25.93	40.74	25.93	3.70	3.70	0.00	39.29	39.29	14.29	7.14	0.00	0.00
Male	41	46.34	26.83	19.51	4.88	2.44	0.00	47.50	45.00	5.00	2.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	38.10	35.71	21.43	2.38	2.38	0.00	57.14	34.69	6.12	2.04	0.00	0.00
Non-Gap	26	38.46	26.92	23.08	7.69	3.85	0.00	10.53	63.16	15.79	10.53	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.32	25.50	38.43	23.63	1.12	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	16.67	28.57	33.33	19.05	2.38	0.00	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	20.00	37.50	31.25	8.75	2.50	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	8.33	50.00	16.67	16.67	8.33	0.00	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.84	22.54	40.00	26.83	0.79	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	12.12	36.36	42.42	9.09	0.00	0.00	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	44.32	27.27	17.05	7.95	3.41	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	20.20	33.99	31.03	13.79	0.99	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	8.62	23.76	39.95	26.89	0.78	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	13.78	27.08	37.05	20.67	1.43	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	21.48	33.89	30.20	12.42	2.01	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	5.34	20.55	43.28	30.24	0.59	0.00	6.80	20.31	43.04	28.87	0.97	0.01

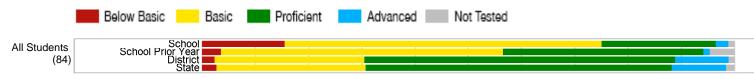
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	84	15.48	59.52	21.43	2.38	1.19	0.00	3.53	52.94	37.65	1.18	4.71	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	26	15.38	61.54	23.08	0.00	0.00	0.00	8.00	68.00	20.00	0.00	4.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	16.33	53.06	24.49	4.08	2.04	0.00	1.92	40.38	50.00	1.92	5.77	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	41.18	58.82	0.00	0.00	0.00	0.00	6.67	80.00	13.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	16.67	69.05	14.29	0.00	0.00	0.00	2.38	54.76	38.10	0.00	4.76	0.00
Female	33	9.09	63.64	24.24	0.00	3.03	0.00	5.41	56.76	29.73	0.00	8.11	0.00
Male	51	19.61	56.86	19.61	3.92	0.00	0.00	2.08	50.00	43.75	2.08	2.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	21.82	60.00	18.18	0.00	0.00	0.00	5.00	61.67	30.00	0.00	3.33	0.00
Non-Gap	29	3.45	58.62	27.59	6.90	3.45	0.00	0.00	32.00	56.00	4.00	8.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.36	28.11	58.33	10.07	1.12	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	2.38	30.95	52.38	11.90	2.38	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	5.00	48.75	40.00	3.75	2.50	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	0.00	58.33	33.33	0.00	8.33	0.00	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.90	24.13	61.75	11.43	0.79	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	6.06	36.36	54.55	3.03	0.00	0.00	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	10.23	54.55	28.41	3.41	3.41	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.43	44.33	46.80	3.94	0.49	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.09	32.11	59.27	5.74	0.78	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.61	24.47	57.48	14.01	1.43	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.37	41.95	46.64	4.03	2.01	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.96	65.22	13.64	0.59	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	rrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	68	11.76	60.29	23.53	2.94	1.47	0.00	4.29	51.43	38.57	1.43	4.29	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	15.00	60.00	25.00	0.00	0.00	0.00	10.53	68.42	15.79	0.00	5.26	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	9.76	56.10	26.83	4.88	2.44	0.00	2.22	40.00	51.11	2.22	4.44	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	63.64	0.00	0.00	0.00	0.00	7.69	76.92	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	9.68	70.97	19.35	0.00	0.00	0.00	2.86	54.29	37.14	0.00	5.71	0.00
Female	27	7.41	59.26	29.63	0.00	3.70	0.00	7.14	60.71	25.00	0.00	7.14	0.00
Male	41	14.63	60.98	19.51	4.88	0.00	0.00	2.38	45.24	47.62	2.38	2.38	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	16.67	61.90	21.43	0.00	0.00	0.00	6.00	60.00	30.00	0.00	4.00	0.00
Non-Gap	26	3.85	57.69	26.92	7.69	3.85	0.00	0.00	30.00	60.00	5.00	5.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.36	28.11	58.33	10.07	1.12	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	2.38	30.95	52.38	11.90	2.38	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	5.00	48.75	40.00	3.75	2.50	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	0.00	58.33	33.33	0.00	8.33	0.00	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.90	24.13	61.75	11.43	0.79	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	6.06	36.36	54.55	3.03	0.00	0.00	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	10.23	54.55	28.41	3.41	3.41	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.43	44.33	46.80	3.94	0.49	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.09	32.11	59.27	5.74	0.78	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.61	24.47	57.48	14.01	1.43	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.37	41.95	46.64	4.03	2.01	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.96	65.22	13.64	0.59	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.